**British Values at St.Ambrose**

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| VALUE | What is it? | An example |
| The Rule of Law | To understand the importance of rules and laws and to abide by them. Realise that laws are they to protect us and keep us safe. | e.g. devise a set of rules for using the iPads in class. |
| Democracy | Everyone has a right to a voice and a vote but a majority will always win. | e.g. election of class monitors done by a vote. |
| Individual Liberty | Everyone has a right to an opinion and to be heard giving them freedom of speech. | e.g. children are encouraged in their right to free speech in the safe environment of school. |
| Mutual Respect | Everyone is respected and listened to. Everyone is equal and no one is more important than anyone else. | e.g. when someone else is speaking in a class discussion we ALL listen. |
| Tolerance of other beliefs and faiths | Whilst we promote Catholic values, we listen and learn about other beliefs and teach the children to respect them through celebrating differences. | e.g. Giving a Muslim child the opportunity to tell the class about their religious festivals etc. |

**SMSC at St.Ambrose**

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| Value | What is it? | An example |
| Spiritual | Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about each other, others and the surrounding world; use imagination and creativity; reflect. | e.g. investigate and discuss values of other faiths in RE or a history topic (we already do a lot of this in RE.) |
| Moral | Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. | e.g. discussion with children to understand every action has a consequence. |
| Social | Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate and resolve conflict. | e.g. making new friends, working with someone new. How would you first talk to them? |
| Cultural | Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. | e.g. how places/countries have evolved and diversified. Celebrate different religious festivals. |