



Loving minds ♥ Hearts ♥ Hands

# Weekly Newsletter

## Happy New Year



We hope that all the children and their families enjoyed the festive period and had some lovely family time together.

It was great to see and welcome back children and staff this week and we are looking forward to a wonderful half term.

## Epiphany Celebration

Children celebrated the feast of the Epiphany by attending mass at St. Ambrose church on Thursday.

The children celebrated the feast by developing their understanding of who the Three Wise Men were and why they brought their gifts for Jesus.



## Clubs



Extra Curriculum clubs will return next week. To ensure your child gets to attend the club they wish to, use School Spider to sign your child up.

The following clubs will be available for your child to join or to continue to attend.

**Monday**  
KS2 (Y3-Y6) - Multi-sports club.

**Wednesday**  
Rockband (Y1- Y6)  
KS1 (Y1 & 2) - Multi-sports club.

**Thursday**  
Homelearning club (Y1 - Y6)  
Football Club (Y3-Y6)

Each club starts at 3:15 pm and finishes at 4:15 pm.

Sports clubs have a cost of £10 for the full term.

Friday 7th  
January 2022

## Social Media and School Website

At St. Ambrose, we are very proud of the children, staff and animals who belong to our school family and we like to celebrate this on our social media pages. We also use our social media to share important information. Make sure you are following the all pages below to keep up to date.



Facebook  
St Ambrose RC Primary



Twitter  
Stambroserc



Instagram  
Stambrose.m21  
Instagram  
bernardandberyl



Also, make sure you are visiting our school website regularly  
<https://www.st-ambrose.manchester.sch.uk/>  
Here you will find all the information that you need regarding the school and your child's class.

One important page is our safeguarding page which gives plenty of advice and tips on how to keep children safe online:

<https://www.st-ambrose.manchester.sch.uk/page/safeguarding/53670>

## Contact Details



It is important that school has the correct and up-to-date contact details for parents and carers of children at St. Ambrose.

If you have changed your phone number or email address recently, please let the school office know, so that we can contact you and share important information.

## Stay and Play



Next Wednesday will see the return of 'Stay and Play' at St. Ambrose. Stay and Play is on every Wednesday, 9 am - 11 am, for 0 - 5 year olds. There is no need to book just come along and join us to have fun with your child in school.

## Ghyll Head

There are still some places available for the Year 5 and 6 residential trip to the Lake District in June. If your child is interested, pick up a pack from the school office.



Parents often ask, 'How can I support my child with reading?' On Page 2 are some tips to help with reading at home.



# Tips For Helping Your Child to Read at Home

## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

**1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

**2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

**3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

**4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

**5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

**6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

**7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'