



# St Ambrose R.C. Primary School

Princess Road  
Chorlton-cum-Hardy  
Manchester M21 7QA  
Tel: (0161) 445 3299

Head teacher: Mrs R Vayro MA NPQH  
Email: [head@st-ambrose.manchester.sch.uk](mailto:head@st-ambrose.manchester.sch.uk)  
Website: [www.st-ambrose.manchester.sch.uk](http://www.st-ambrose.manchester.sch.uk)

Loving minds ♥ hearts ♥ hands.

## Autumn 1 2021-22: Welcome to your final year at St. Ambrose!

### Home learning and Reading

Daily reading is extremely important. We are listening to your child read every day in school and we expect you to listen to your child read every day for 5-10 minutes at home (or ask them some questions about what they have read independently if they are on a Free Reader book). Please sign their reading record every time you read with them or ask them questions. Model questions can be found on the Year 6 class web page. For home learning, children will have a mathematics homework book and a grammar, punctuation book. These will be sent home on Thursday and the designated pages should be completed and returned to school by Tuesday morning. Spellings will be sent home every Thursday to practise for a spelling test on the following Thursday. All times tables up to 12 x 12 should be answered, when asked randomly, within 5 seconds of asking. A minimum of 20 mins per week on TT Rockstars is expected. However, some children will need to practise on a more regular basis. Please support your child at home with all their learning.



### Maths:

Number and Place Value: The children will read, write, order and compare numbers to 10,000,000 and determine the value of each digit. They will round numbers to the nearest ten, hundred, and thousand. They will use negative numbers in context and calculate intervals across zero.

Addition, subtraction, multiplication and division: The children will solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. They will multiply multi-digit numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication, divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. The children will identify common factors, common multiples and prime numbers.



It is crucial that your child knows their times and division tables and can recall them quickly. Please use TT Rockstars to support this learning.

### RE: Domestic Church: Loving

Through this unit the children will know and understand God's love is unconditional and never ending. The children will develop their understanding that we are all loved and that we can grow in love. An understanding that forgiveness is a crucial part of unconditional love will be developed. The children will relate their learning to scripture and make links with their lives today.



### English: Robin Hood and the Golden Arrow.

The legend of Robin Hood and the Golden Arrow has been chosen for the enduring appeal of its central character and its engaging plot. The children will explore the motivations behind characters' actions, use drama to explore parody and complete a number of short pieces of writing culminating in a narrative from Sir Guy of Gisborne's point of view. The children will then study different types of journalistic texts to examine bias and balance, formal and informal writing, building up to the children writing their own news reports.



St Ambrose  
National School of Formation 2017



**Science: Body Pump**

In this module the children will build on their learning about the human body from Key Stage 1, when they learned that humans and other animals need water, food and air in order to survive, and also during lower Key Stage 2, when they investigated the muscular, skeletal and digestive systems. In this module, children learn about the human circulatory system and how it enables their bodies to function. They find out about the main parts of the circulatory system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels. They will also learn about how water is transported through the body and develop their understanding of the importance of water to human health.



When working scientifically during this module, children will use secondary sources of information with increasing independence in order to find answers to questions about the functions of different parts of the circulatory system that they cannot investigate first hand. The children will investigate how their heart rate changes after exercise and look at the harmful effects of drugs and alcohol on the body.

**History: The Maya**

In the Mayans topic, the children will discover facts about the Ancient Maya Civilisation, considering the similarities and differences with life today. They will look at the Maya number system, locate ancient Maya Cities and find out what the Maya people grew and ate. Throughout the topic they will contrast what life was like in Britain at that time linking it with their learning last year about Anglo-Saxons.



**Art:** The children will begin to develop an awareness of composition, scale and proportion in their drawings e.g. foreground, middle ground and background. They will create a drawing in the style of LS Lowry with a focal point.

**P.E.**

In games, the children will be learning invasion games of football and basketball. In gymnastics, they will be learning Matching and Mirroring, Synchronisation and Canon. Please ensure that your child has their PE kit in school where it will stay until the end of each half term. Girls must not wear tights in their PE lessons. A plain white T- shirt and plain/black shorts are required.



**Music:**

Music lessons will take place every Wednesday afternoon with Mr Leonard. In lessons, they will be listening to and composing a range of music. They will explore how music can create different moods and effects.



**French:**

In French, taught by Miss Smith, the children will be learning words, phrases and hold simple conversations around the topic of 'Our School'

Bonjour

**Computing:**

Communication: In this unit, the class will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

**Useful websites and further information:**

- [www.st-ambrose-manchester.sch.uk](http://www.st-ambrose-manchester.sch.uk)
- [www.bbc.co.uk/bitesize/ks2](http://www.bbc.co.uk/bitesize/ks2)
- [www.purplemash.com](http://www.purplemash.com)
- <https://mybookblog.org/plugin/st-ambrose-rc-primar/>
- <https://ttrockstars.com>
- [www.satspapers.org](http://www.satspapers.org)

Please look at our class homepage on our school website. If you wish to speak to me about anything, you can find me at the end of the day on Monday, Tuesday or Friday or arrange a meeting through the office.