



St Ambrose R.C. Primary School

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Loving minds ♥ hearts ♥ hands.

Year 5 Autumn 1 2021-2022

This term we will be learning lots of new and exciting things!

Daily reading is extremely important. We are listening to your child read every day in school and we expect you to listen to your child read every day for 5-10 minutes at home. Please sign their reading record every time you read with them. My Book Blog is being used and children are encouraged to use the resources. **Home-learning** will be a combination of maths, literacy and curriculum learning. This will be sent home on Thursday and one page of maths and literacy should be completed and returned to school by Tuesday morning. **Spellings** will be sent home every Friday to practise for a spelling test on the following Friday. Please practise daily with your child. There is a curriculum expectation that all children should know all times tables to 12 x 12 by the end of Year 4. Your child is expected to do regular practice on **Times Tables Rock Stars** and this will be monitored and assessed.

RE: Domestic Church

The school uses as a basis a scheme called *Come and See*. In this half term's topic, the children will learn that "Each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing." They will explore the big question of 'Who is pulling our strings?'



English: Prometheus and Pandora

We follow a scheme called Literacy and Language. In the Fiction section the children will study the story of Prometheus and Pandora. It has been chosen for its strong mythological themes and characteristics. Children will analyse the importance of different characters to the development of the story and the role of the narrator as storyteller. The Non-fiction section of this half term will develop the children's understanding of the features of instructional writing. They will analyse, evaluate and write instructions.

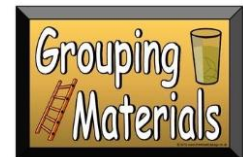
Maths

The children this half term will focus on place value, addition, subtraction and place value. In the place value unit, children will be counting, comparing, ordering and rounding numbers up to 1 million. Children will also learn negative numbers and revise Roman numerals. In the addition and place value unit, children will be adding and subtracting 4 digit number with more than one exchange. This will also include solving word problems. In statistics, children will read, interpret and create graphs, tables, charts and timetables.



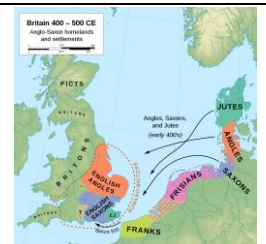
Science: Get Sorted (Materials)

Children will be comparing and grouping together everyday materials based on evidence from comparative and fair tests, including hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets. Children will also plan different types of enquires e.g. are all metals the same? Is a liquid always runny?



History: Anglo-Saxons

Following on from their learning about the impact of the Roman Empire on Britain and the downfall, the children will learn about the Anglo-Saxons who followed the Romans in invading and settling in Britain. We will learn about the chronology of the era and main events, how Britain changed during the period and how we learn about the period from archaeological discoveries. We will have a main focus on how religion changed during this time.



St Ambrose
National School of Formation 2017





P.E.: Gymnastics and Games

This year, P.E. will be on a Monday and a Wednesday. It is essential that children have the correct PE kit in school, especially on these days. On Mondays. The children will be doing games with Mr Cunningham and they will focus on invasion games. This will focus on developing skills such as dodging, making space to receive a ball and defending opponents. On Wednesday, the children will do gymnastics with Mr Warburton and focus on matching and mirroring with a partner. This will include developing creating patterns of movement with a partner that are symmetrical and asymmetrical.



Computing: Systems and sharing information

Children will develop their understanding of computer systems and how information is transferred between systems and devices. Children will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Children will also develop their skills in working together online.



Music: Blues

This half term children will focus on the genre blues and listen to music by artists such as Muddy Waters and Robert Johnson. They will sing songs and use a range of instruments to compose and perform music from this genre.



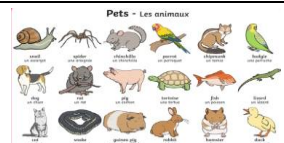
Art: Henri Toulouse Lautrec

Children will use dry media and wet media to make different marks, lines, patterns and shapes within a drawing. They will learn and practice different techniques for shading and colouring e.g. cross hatching, stippling and shading to add tonal contrast to their pictures. Children will use techniques to produce a final piece of art using mixed media based on a local setting.



French: Do you have a pet?

Children will recap over their previous learning in French and then focus on learning names for pets. Children will also learn to ask and answer questions about pets; use 'mais' and 'et'.



Activities to enjoy at home:

Any research done at home will help with their topic. Please could you encourage your child to not copy from books or the internet but to adapt and write in their own words. Also they need to find or draw pictures and diagrams to support their writing. There is evidence of Anglo-Saxon and Viking settlement in Manchester Cathedral and the Angel Stone. Jorvik in York is a brilliant attraction to learn more about this time if you have the opportunity to visit. READ! READ! READ! Newspapers, magazines, football programmes, story books – anything and everything!!!

Useful websites.

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-anglo-saxons-index/zhtdd6f>

<https://www.historyextra.com/period/anglo-saxon/facts-anglo-saxons-dates/>

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

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